



SC Annual School Report Card Summary

C.E. Murray High School
Williamsburg County
Grades: 9-12 **Enrollment: 436**
Principal: Dr. Janice Murray Gamble
Superintendent: Dr. Yvonne Jefferson-Barnes
Board Chair: Mrs. Barbara McKenzie

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	F	N/A
2012	Good	Excellent	Gold	N/A	F	N/A
2011	Average	Excellent	Gold	Silver	Not Met	CSI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	5	11	5	9

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	64.1%	74.0%	65.7%	65.9%
Passed 1 subtest (%)	16.7%	16.4%	18.2%	18.9%
Passed no subtests (%)	19.2%	9.6%	18.8%	17.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.7%	79.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	79	98
Number of Diplomas	69	70
Rate (%)	87.3%	64.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	42.9	59.0
English 1	48.8	51.1
Biology 1/Applied Biology 2	81.5	56.1
US History and the Constitution	40.0	34.1
All Tests	56.3	49.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

C.E. Murray High School [Williamsburg County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=436)				
Retention rate	1.4%	Up from 0.9%	3.8%	2.9%
Attendance rate	97.4%	Down from 97.8%	93.3%	95.1%
Served by gifted and talented program	11.8%	N/A	8.0%	17.5%
With disabilities	13.9%	N/A	15.1%	11.9%
Older than usual for grade	9.6%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.1%	2.4%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	24.0%	Up from 8.3%	26.3%	30.6%
Annual dropout rate	0.0%	Down from 0.3%	1.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=29)				
Teachers with advanced degrees	58.6%	Down from 69.0%	58.5%	63.4%
Continuing contract teachers	62.1%	Down from 72.4%	69.0%	78.8%
Teachers returning from previous year	76.8%	Down from 81.4%	78.1%	86.2%
Teacher attendance rate	94.1%	Down from 96.1%	95.5%	95.2%
Average teacher salary*	\$42,409	Up 2.0%	\$44,101	\$48,699
Classes not taught by highly qualified teachers	21.9%	Down from 37.6%	4.2%	2.5%
Professional development days/teacher	15.3 days	Up from 10.3 days	9.4 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 26.3 to 1	18.5 to 1	26.9 to 1
Prime instructional time	90.8%	Down from 93.6%	88.0%	89.0%
Dollars spent per pupil**	\$8,677	Up 2.7%	\$11,323	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 55.4%	54.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 59.8%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Up from 90.2%	98.4%	97.7%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score	58.9	Up from 35.2	52.5	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	78	46
Percent satisfied with learning environment	80.7%	59%	76.1%
Percent satisfied with social and physical environment	83.9%	72.8%	71.8%
Percent satisfied with school-home relations	67.7%	80.8%	81.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

C.E. Murray High School is located in Greeleyville, SC. The school has a history of academic, athletic and cultural excellence. C.E. Murray High School staff members are highly qualified caring individuals who provide a safe, clean, and academically enriched environment for our children. Our goal is to ensure that all students, who graduate from C.E. Murray High School, is college and career ready. We have fully implemented the High Schools That Work and Making Middle Grades Work comprehensive academic programs and accredited by AdvanceED. Our students have made consistent gains on state assessments over the past three years. During the 2011-12 school year the school was recognized as a state Palmetto Gold and Silver award winner for both student performance and closing the achievement gap. During the 2012-2013 school year, C.E. Murray High School received the Palmetto Gold award based on general performance. C.E. Murray High School was recognized as one of Channel 2 News "Cool School" for its mentoring and character education programs. A few noted accomplishments for the 2012-2013 school year include: recipient of the 21st Century Afterschool Program Grant for 7th – 12th grade students and the Santee Electric Bright Ideas Grant; one student was recognized as a Girl Scout Honorary Legislative Page; several students won numerous district and state awards for their artwork; several clubs and organizations received numerous commendations and awards for donating/volunteering for Foster Care Agencies and Nursing homes, sponsoring Toys for Tots and the Pennies for Patience Campaign, Community Health Fair, Parenting Summits, repairing HVAC units in the community, and supporting the Vital Aging and Red Cross Blood Drive; FBLA students placed 1st-4th place in both district and state competitions. These students will travel to the FBLA National Convention to represent the state; the school's JROTC program earned the Army's "Honor Unit with Distinction" award and placed in every event at the regional drill meets; our Junior High Girls' Basketball team won the Sixth District Championship. Although consistency in student achievement and motivation, along with building meaningful enduring productive parental and community relationships, remain challenges for the school, we are making progress in these areas. We will continue to focus on involving our parents and community members in our efforts to provide meaningful and appropriate educational experiences that will prepare our children to be responsible citizens and lifelong learners in this global technology rich society. We embrace the concept that all students can learn when given the opportunity and time to engage in relevant, current challenging, and appropriate academic environment that will meet their present and future needs.

Dr. Janice Murray Gamble, Principal
Mrs. Orthello Joseph, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status